

Learning NAGPRA Educator Survey Page 1

Dear Survey Participant,

Indiana University is conducting a nationwide survey to understand how educators teach and students learn about the Native American Graves Protection and Repatriation Act (NAGPRA). You have been contacted to participate in this survey because you teach in an anthropology- or museum studies-related program. Data from this study will be used to design free educational materials available on-line for classroom use.

This survey should take you between 15-25 minutes to complete. We ask that you complete your survey by October 16, 2015. It is important that we hear from you even if you have had little experience with NAGPRA, as we assess how teaching about NAGPRA fits into broader pedagogical and departmental objectives.

The survey asks about your educational and professional experiences relating to ethics and NAGPRA, as well as your teaching interests and thoughts on student mentoring and professionalization. If you would prefer to respond through a telephone interview instead, please contact Teresa Nichols at tenichol@indiana.edu.

Your participation in this survey is voluntary, and your identity will not become a part of our database. There will be no intent to preserve the identity of the people who respond to these questionnaires; the email address we used to contact you will be deleted from the files.

You may choose not to take part in or may leave the study at any time. Leaving the study will not result in any penalty. Your decision whether or not to participate in this study will not affect your current or future relations with Indiana University or your current academic affiliation.

This study, #1407607927, has been reviewed and approved by Indiana University's IRB. For questions about the study, contact April Sievert, Anne Pyburn, Jayne-Leigh Thomas, or Teresa Nichols at 812-856-5314. For questions about your rights as a research participant or to discuss problems, complaints or concerns, or to obtain information, or offer input, contact the IU Human Subjects Office at (812) 856-4242 [for Bloomington] or (800) 696-2949 or by e-mail at irb@iu.edu.

By clicking the arrow to go to the next page, you consent to participate in this study.

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What is your current job or position?

In which state is your current job or position located?

[State Name]

What is the highest level of education you have completed?

- 11th grade or less
- Graduated high school or equivalent
- Some college, no degree
- Associate degree
- Bachelor's degree
- Master's degree
- Doctorate degree
- Other _____

In what year was your highest level of education completed?

- 1960-1964
- 1965-1969
- 1970-1974
- 1975-1979
- 1980-1984
- 1985-1989
- 1990-1994
- 1995-1999
- 2000-2004
- 2005-2009
- 2010-2014
- 2015-2019

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For your research/fieldwork, have you worked....? (select all that apply)

- in the United States of America
- in the United States of America, with indigenous communities
- internationally
- internationally, with indigenous communities

Which of the following statements best describes your opinion about NAGPRA's relevance internationally?

- Students or researchers who plan to conduct research outside the US should learn about NAGPRA
- If they plan to conduct research outside the U.S., students and researchers do not need to learn about NAGPRA
- I think it depends; _____
- I am not sure

We are interested in your personal opinion about ethical obligations in working with ancestral human remains. Which of the following best describes your opinion?

- Scientists who work with ancestral human remains are not ethically obligated to gain permission from living communities connected to those remains.
- Scientists are ethically obligated to gain permission from connected living communities when working with ancestral human remains.
- I think it depends; _____
- I am not sure

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Which of the following repatriation-related activities do you have experience with? (Select all that apply)

- Teaching undergraduate courses that discuss NAGPRA and related issues
- Teaching graduate courses that discuss NAGPRA and related issues
- Research on the history of repatriation
- Research on comparative multinational repatriation legislation and processes
- Repatriation-related ethnographic research
- Consultation with Indigenous or descendant communities
- Other communication or coordination with Indigenous or descendant communities
- Drafting repatriation or disposition agreements
- Drafting summaries and inventories
- Responding to inadvertent discoveries during fieldwork
- Field research to determine cultural affiliation
- Collections-based research to determine cultural affiliation
- Participate in multinational repatriation agreements
- Other _____
- None of the above

What has been your most impactful or significant experience with NAGPRA?

How did you first encounter or learn about NAGPRA?

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What academic department awarded you your highest degree? (Ex. anthropology, history, biology, etc.)

Have you ever taken a course with ethics content?

- Yes
- No

Have you ever taken a course with content relating to museum studies?

- Yes
- No

Have you ever taken a course about physical anthropology, biological anthropology, or osteology?

- Yes
- No

Have you ever taken a course that discussed NAGPRA?

- Yes
- No

If you took a course that discussed NAGPRA, what was the subject of the university/college course? How much time focused on NAGPRA?

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What department(s) do you teach in?

What course topics do you teach?

Do you teach your students about NAGPRA in any of your courses?

- Yes
- No

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Which of the courses you teach discuss NAGPRA?

How much course time is devoted to talking about NAGPRA?

Why do you not cover NAGPRA in your teaching?

Does your department offer courses that discuss

- professional and/or research ethics
- laws or policies relating to anthropological research
- the history and/or curation of museum collections
- Native American perspectives on anthropology and/or museum studies
- NAGPRA
- None of the above

Would your students be interested in internships or courses relating to

- Archival or documentation research
- Community-based participatory research
- Conflict resolution or mediation
- Consultation
- Curating museum collections
- Grant-writing
- Unsure of student preferences
- Other _____

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Who benefits from NAGPRA, and what are those benefits?

Who is harmed by NAGPRA, and what are those harms?

At what level of education is information about NAGPRA most crucial?

- Undergraduate level
- Graduate level
- Both levels need to know equally

Why?

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What experiences outside the classroom are most important for a student's education? Please number, with 1 as most important and 5 as least important

- _____ Mentoring
- _____ Fieldschools
- _____ Internships
- _____ Conferences and publication opportunities
- _____ Community outreach and/or relationship building

Would you advise an interested student to pursue a NAGPRA-related position/job?

What do you think will be the future need for trained Repatriation Coordinators/NAGPRA Directors/etc?

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How do you identify? (Select all that apply)

- Decline to Respond
- Asian, Asian American
- Black, African American
- Hispanic, Latin@
- Native American, Native Alaskan
- Native Hawaiian, Pacific Islander
- White/Caucasian
- Other _____

What is your country of citizenship?

What is your gender?

What is your age?

- 18-24
- 25-34
- 35-44
- 45-54
- 55+

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Thank You!

Thank you for your participation in this survey.

If you have any additional comments about your responses to the survey or any additional feedback to share, please provide that here.

If you are interested in the results of this study, please visit our website www.learningnagpra.indiana.edu in December of 2015 to learn more.